

## March 2009 MEA Tests School Summary

**Code**: 10571239

**SAU:** Falmouth School Department **School:** Plummer-Motz School

| Reading             | Enrolled | Tested | Achievement Level |   |                 |                  |       |    |         |    |                 |
|---------------------|----------|--------|-------------------|---|-----------------|------------------|-------|----|---------|----|-----------------|
|                     |          | N      | Does Not Meet     |   | Partially Meets |                  | Meets |    | Exceeds |    | Mean            |
|                     | N        |        | N                 | % | N               | %                | N     | %  | N       | %  | Scaled<br>Score |
| Plummer-Motz School | 310      | 310    | 1                 | 0 | 23              | 7                | 250   | 81 | 36      | 12 |                 |
| Grade 03            | 160      | 160    | 0                 | 0 | 15              | 9                | 142   | 89 | 3       | 2  | 349             |
| Grade 04            | 150      | 150    | 1                 | 1 | 8               | 5                | 108   | 72 | 33      | 22 | 454             |
|                     |          |        |                   |   |                 |                  |       |    |         |    |                 |
|                     |          |        |                   |   |                 | <br>             |       |    |         |    |                 |
|                     |          |        |                   |   |                 | !<br>!<br>!<br>! |       |    |         |    |                 |
|                     |          |        |                   |   |                 |                  |       |    |         |    |                 |

| Mathematics         | Enrolled | Tested | Achievement Level |   |                 |                  |       |    |         |             |                 |
|---------------------|----------|--------|-------------------|---|-----------------|------------------|-------|----|---------|-------------|-----------------|
|                     |          | N      | Does Not Meet     |   | Partially Meets |                  | Meets |    | Exceeds |             | Mean            |
|                     | N        |        | N                 | % | N               | %                | N     | %  | N       | %           | Scaled<br>Score |
| Plummer-Motz School | 310      | 310    | 2                 | 1 | 18              | 6                | 183   | 59 | 107     | 35          |                 |
| Grade 03            | 160      | 160    | 1                 | 1 | 8               | 5                | 94    | 59 | 57      | 36          | 358             |
| Grade 04            | 150      | 150    | 1                 | 1 | 10              | 7                | 89    | 59 | 50      | 33          | 458             |
|                     |          |        |                   |   |                 | !<br>!<br>!      |       |    |         | <br>        |                 |
|                     |          |        |                   |   |                 | !<br>!<br>!<br>! |       |    |         | <br>        |                 |
|                     |          |        |                   |   |                 |                  |       |    |         |             |                 |
|                     |          |        |                   |   |                 | i<br>!           |       |    |         | i<br>!<br>! |                 |

|         | Enrolled | Tested | Achievement Level |   |                 |       |       |   |         |   |                 |
|---------|----------|--------|-------------------|---|-----------------|-------|-------|---|---------|---|-----------------|
| Science | N        | N      | Does Not Meet     |   | Partially Meets |       | Meets |   | Exceeds |   | Mean<br>Scaled  |
|         |          |        | N                 | % | N               | %     | N     | % | N       | % | Scaled<br>Score |
|         |          |        |                   |   |                 | :<br> |       |   |         |   |                 |
|         |          |        |                   |   |                 |       |       |   |         |   |                 |
|         |          |        |                   |   |                 |       |       |   |         |   |                 |